

Miami-Yoder School District
BOARD OF EDUCATION
Regular Meeting
Motions
Wednesday April 10, 2024
Cafeteria
7:00 PM

- 1.0** The regular meeting was called to order by Board President, Mr. Daniel Carneal at 7:01 PM. On roll call vote the following members were present: Mr. Daniel Carneal , Mr. Eric Bringhurst, Mrs. Sharron Darby, Mr. Timm Davis and Mrs. Desiree McKnight. Also present were: Mr. Dwight Barnes Superintendent/Principal, Mrs. Sheila Hartley Elementary Principal, James Dechant, Athletic Director and Ms. Robyn Klunder, Business Manager.
- 2.00** The Pledge of Allegiance was recited
- 3.00** Additions to Agenda - none
- 4.00** Motion to approve the Agenda by, Mrs. McKnight second by, Mrs. Darby
- Ayes; Mr. Bringhurst, Mr. Carneal, Mrs. Darby, Mr. Davis, Mrs. McKnight
- 5.00** Recognition - none
- 6.00** Correspondence/Reports - none
- 6.02** Student Reports - none
- 6.03** Elementary Principal, Sheila Hartley
- We have entered our busy season. Elementary Matchwits finished up on the 18th. We were going to try to have one more meet before the end of the year but due to everyone's testing schedule we could not. We are going to start earlier next year. (inaudible)
 - The 19th the third grade went on their field trip to the wolf reserve. (inaudible) we had spring break which was needed.
 - Second grade went to the Pioneer Museum. Fourth and Fifth grade robotics started. I have eight kids in intermediate robotics and three in advanced robotics. They will have the final assembly to demonstrate their robot on April 25th. They will present them twice, once at 1:30pm and again at 2:30pm. We want to break it down to smaller groups.
 - After-school tutoring started on the 3rd. We have twenty student who are attending. That will go until the 2nd of May. (inaudible)
 - CMAS started on Tuesday which is our State mandated testing. We should finish 3rd grade tomorrow (inaudible). 5th grade should start (inaudible)
 - Ms. Horlick is starting a JR FCCLA class after school cooking class. There are sixteen kids who have signed up for that. They will be doing that on the 11, 18, and 25. We are making that work for kids in tutoring and robotics. (inaudible)

- The Springs book mobile program for kindergarten through second grade (inaudible)
- 18th fourth grade will go to the Cliff Dwellings. The 18 & 19th first grade will do robotics with me. (inaudible) snow mobile.
- 5th grade is taking a STEM field trip to a baseball game.
- 29th is a staff PD day. The elementary is collaborating for next years schedule.
- May 1 is parent night, we will be doing games that promote reading and (inaudible)
- Kindergarten is going to the Cheyenne Mountain Zoo on the 30th.
- May 3 First and Second grade are going to the Pueblo Zoo.
- Teacher appreciation week is May 6 – 10. MYCO has a lot of really fun stuff planned for them.
- Pre-school will go to their Monkey business field trip on the 7 and 10 of May.

6.04 Secondary Principal, Dwight Barnes

- We are testing this week and next week like everyone else. Middle school Matchwits is going on right now. They have one or two matches left right now.
- DI High school and Middle school went to State. They did really well but did not qualify to continue on. The teacher said they did a good job and presented themselves well.
- FCCLA just had some people go up and compete at the State level. We have one that qualified for Nationals. Nationals this year is in Seattle. We will have to see how that goes. The burden for the trip falls on FCCLA, we might pay a portion of the trip, but not for the whole trip. Last year Nationals were in Denver and we paid for that as we could afford it.
- FFA has a ton of things going on like they always do. Their judging teams have qualified for State which is fantastic. They just found out today that we just got our first two State degree recipients. I will talk to Mr. Payne about the students coming in. I am going to ask them to come into the next meeting so we can recognize them.
- The green house is completely full.
- Criminal Justice is continuing to do their thing. They are working on the Dispatch program. He has 5 or 6 kids he will work through and get them done. They will be certified if they pass. He is also taking kids in for fire arms training at Dragon Man. Some went last week and another group this week.
- Science fair, there is much to talk about. How many Angie do we have for State? Mrs. Grimes, We have two going up this weekend. Mr. Barnes, So many kids turned out to science fair and did great.
- Mrs. Hartley, I forgot that the elementary Honor band is going on the 29th of April. Mrs. Taylor is very proud as this is the first year we had elementary kids qualify for Honor band. I think we have 5 kids.

6.05 Athletic Director

- The football and volleyball schedules are done. Basketball I have 17 games schedule and am waiting for one school to see if they want to play us. We only have 4 games in December and all 4 are away games. So if I can pick up one more game on December 17, that is our finals week. I picked up Calhan and Kiowa today.

- JH football schedule is done, we are just waiting to see how many schools will have teams next year.
- Track is going and having positive results. The league track meet is May 4. We are looking for volunteers to working the shot put. We can use measurers and spotters.

7.00 Audience to Visitor

- James Dechant, I just wanted to share, I talked to other schools today about their eligibility policy. Today I talked to Elbert and their policy is a student is ineligible with one F and three D's or a combination of that. Peyton, they run eligibility every Monday, if you have an F you sit for that week, if you are eligible the next week you are good to go. That is most of the league school except for ECA. ECA checks every 4 weeks, with periodic checks during the week with warnings. They have not had an issue with eligibility. Simla has an F policy, an F is ineligible and they don't worry about D's. They can participate with one F but has to be brought up by the next week. I just wanted to share. Mr. Davis, I assume that when you say participate, they can practice but not play in the games? Mr. Dechant, full participation, they practice and play in the games. Mr. Davis and Mr. Carneal, with one F? Mr. Dechant, yes because they are still above the CHSSA standards. Mr. Bringhurst, Jim what do you recommend to incentivizing good academics and then also keep kids hooked up in sports? Mr. Dechant, I don't mind the policy we have now, with one F. I think going to one week is a positive change. Mr. Bringhurst, so they only get pulled out for one week. Mr. Dechant, Yes, unless they don't get their grade up. Mrs. McKnight, Just one F and no D's? Mr. Dechant, Yes. That is our policy. Mrs. McKnight, so none of the other schools have academic probation? Mr. Dechant, Yes, of the ones I talked to today. Mrs. Darby, looking at what Barnes email today, the amount of D's we have is ridiculous. If you go to college, a D is not passing. So are we setting them up for failure by saying you can play with 4 D's? If it is not an F, it is alright. Mr. Bringhurst, we will let them graduate with 4 D's. The D is good enough to graduate, so is a D for sports. Mrs. Darby, is it extra circular activities! So you earn to be on that team and part of earning to be on the team is your grades. That is my biggest thing, you can't have kids running around with 3 or 4 D's playing sports. When they are here for an education. Education comes first. Mr. Bringhurst, my point was we let them graduate with 3 or 4 D's. They will get a diploma with us. Mrs. Darby, they get a diploma but are barely squeaking by.
- Mr. Michael Wohl. Mr. Wohl read a letter from Seth Thede who is out of town for this meeting. The letter is attached.
- Mr. Wohl, Coach Seth and I are on the same page for a lot of things. But I think grades come first. But I don't think this is a black and white issue. There should be some grey areas. Some of these kids have bad home life and can express themselves with sports. I think if we can reach these kids through sports they will be successful in life.
- Mrs. Melissa Bringhurst, I am going to talk about eligibility as well. As a coach I am for a weekly grade pull. If we pull grade each week it keeps the kids working on their

Coach Inede Letter

Thank you for giving us the opportunity to speak on the possible policy changes coming up regarding our student athletes. To preface, I will start by asking the question, what is a coach? To me, a coach is a mentor, a motivator and displays commitment, character and integrity. A good coach values the relationship they create with each student, it doesn't matter if they are good or bad at the sport, it doesn't matter if they have good or bad grades. They value the kid, they mentor the kid in the right way and try to make a difference in that kid's life.

Some of you on the board may be thinking, well, these kids should be a student first before an athlete. And in theory, I would absolutely agree with you, but unfortunately our students don't always come from ideal circumstances, which is why I am advocating for them today.

Some kids don't get the luxury of being a "student first". Some kids go home after school and worry about what is for dinner or about taking care of elderly family or younger siblings. Essentially, they are struggling to balance adult responsibilities while still being a young adolescent. Some of them are trying to figure out what to eat or how to get the water to turn on or how to warm up in their cold house. Some kids just aren't given the luxury of being a "student first". So for some they are not a student first, they may be a survivor in their own home and overwhelmed with responsibility that shouldn't have been laid on their shoulders.

While the ideal is generally accepted that they are a student first, that simply isn't always true. Then these kids have to go to school, they are tasked with schoolwork, maybe they use that buff time to attempt to decompress from all the responsibility in their life. Maybe that leads to a D, or even an F, then we look at them with disappointment and tell them they are off the team. Tell them they are a student first and they need to go home and work on getting that grade up. When in all reality it was never about the grade or the game for this kid. They got to go to a place with their peers where they could let go of their circumstances and play a game, and actually have some fun. Is taking that opportunity for growth away, really what's best for the student?

My personal take on this is to give me the kid with 4 F's. Let me see if I can't help change their life. Maybe I can draw some extra effort out of that kid, or maybe I can help them change their priorities and help them navigate a difficult life. Or better yet maybe being a part of a team, maybe really being a Miami-Yoder Buffalo will have an even bigger impact on them, maybe their peers will help them get their grades up. In my opinion the kid with 4 or 5 F's may benefit more from being on a football team than a kid with no grade problems at all. If I were to think like a kid who is not a student first, I would think that I might join football to take out some frustration and get away from my home circumstances. Then I would find that I am a part of a team. Then I would start to feel that brotherhood that can only be formed on a football team, and all of a sudden, I would have a desire in my heart to be there for my brothers. I would start to understand that my grades are keeping me from going out there on Friday nights and going to battle with my team, with Miami on my chest. I would want to be a part of something greater than myself or my circumstance and I would work on my grades to make it happen. But instead we are sending kids away because of their grades, instead of guiding them to a more hopeful future. It's been proven that physical exercise and recess is vital for elementary students academic success, but do we think that that stops being true in high school? A kid with bad grades still needs a coach, arguably even more than a peer with straight A's. We should be sending kids with bad grades to extracurricular activities, not sending them away.

In my opinion when it comes to POLICY. Less is more. Give us the minimums. Pull grades quarterly, use the CHSAA regulation for eligibility (yes that means even a kid with an F may technically be eligible.) But this allows our admin and coaches to adjust accordingly. I do think that if a kid has an F but is by rule still eligible, it is up to the admin and the coaches to make sure the kid does not get to play, unless they are needed. Because I also think of a kid on my team who is going to show up every day, put 100% into the season, maintain A's and B's. He is looking forward to playing college football, and he IS going to play. He is entering his senior season, this is his last year to showcase his ability for college coaches, and why are we going to punish this kid because another kid couldn't get his grade up. Again, POLICY shouldn't do this to the kid doing his absolute best. Additionally, policy shouldn't take a struggling kid away from a good coach! Admin and coaches should be able to navigate these types of situations and make decisions that benefit the team and all or as many of the kids as possible.

As for the frequency of the grade pull, I do understand the idea behind wanting weekly grade pulls because it allows a kid who slipped up to regain eligibility the very next week. However, I will also say this the same kid wouldn't have been ineligible if we were only pulling grades quarterly. I truly believe these kids will improve if we give them some room to breathe. These kids feel the pressure of constantly being checked on, they really do, I feel like many of them would benefit from only being checked on 4 times per year rather than over 30 times per year. Also I must admit this is going to be a coaching nightmare for me personally. First of all football is at the beginning of the year so those first 3, 4, or 5 weeks there won't be very many assignments in the grade book. That means if a kid misses one assignment they will likely be failing, or if they have one bad test they will be failing and the next week they will likely get the grade up, but then they are just one more assignment from falling back to an F again. If we end up checking grades weekly I truly believe I will have to attempt to coach a different team of starters every week. I feel like it benefits the coach and the student to pull grades quarterly, if you start the year eligible then you are eligible for roughly 10 weeks. That means as a coach I know what my team looks like for 10 weeks. No changes, no questions. As the quarter approaches these kids will all have to make sure they are passing their classes to remain eligible, if not they will be ineligible until the end of semester. Sounds like a good motivator, right? To me this makes everything easier, the kid can't accidentally let the grade slip for a week and it can't be an accident, they should be very aware that this one grade pull was coming. If they are failing at a quarterly checkpoint, then they will be ineligible until the end of semester.

That is why I would request that the minimum eligibility requirements be the POLICY. I would like the board to trust the Admin and coaches to do the right thing, while allowing less fortunate kids to have an opportunity to be on a team. I understand that some kids are just slackers but even if there is just one kid who has a terrible home life that needs this opportunity to be mentored by a coach, then policy NEEDS to provide that opportunity. That is why quarterly grade pull would benefit both our coaches and our kids.

Thank you for your time, I wish I could have been here to present my thoughts to you personally, but I do hope you will take all of this into consideration.

grades. If it is a two week grade pull I have seen this happen. I get my grades up and I have two weeks before I have to worry about grades again. Weekly grade pull will keep the kids working on keep up their grades. My opinion on grades are, I do not have a problem with the policy as it stands now. One F and you don't play. I think if we move the mark too far for these kids, we are going to have kids that can't compete. My reasoning for that is not all of these kids have families as we do. The benefit that those kids get from having a coach that mentors them and being part of a team family far out weights what they get from being sent home to do their homework. I think what we are missing here is why do we have an eligibility problem? I think we are missing the mark there. I don't think that anything you guys write in policy will fix that. What needs to be addressed is accountability for kids and teachers at this school. We have four hours of buff time a week. I don't think any kid should be missing an assignment with four hours a week in school to get it done. I think what is happening is other than not being allowed to go to the gym if they are ineligible, students are not required to go to those classes that they are struggling in. They are in the commons, on their phones, and doing other things. I think that is four hours of wasted time that all of our kids should be using wisely. How do we fix that, we have accountability for teachers and students. My recommendation to the board is before we fix something with a policy lets hold people accountable so we can properly hold the kids accountable.

- Mrs. Angie Grimes, I came tonight for two reasons. First, I want to thank you publicly for not rushing to accept my resignation. But instead you took seriously my concerns and you began to address them immediately. I believe in my heart that you are a school board that has just enough difference between each of you in your personalities, in the way that you view education and our kids, to produce difficult conversations, which are not fun all the time but are going to lead to actionable results. I appreciate that about this group of people and thank you for making me want to stay and be part of what you want to create.
- Second, I want to talk about eligibility. The proposed eligibility policy, as you know I am an advocate of accountability and high standards. I don't think we should go anywhere else. I want those things for our kids as I think they will meet us there. I am for the weekly grade pull. I hope it will motivate our kids and teachers to be on top of their grading and grades. I don't think this is a one sided thing. I think it is a teacher and student issue and we need to be held accountable also. Students have all sorts of reasons to not do their homework. I am in favor of holding all of our kids accountable to the eligibility policy. That means any home schooled athletes we might have, college kids, and career start kids. If we are not going to hold everyone to our policy then we are doing it the wrong way. If they are going to be on our team they need to be held to that policy. As a group I believe you want our kids to be student first. Thank you and I believe this should be where everybody should stand. That is why we are here to teach our kids. To make them academically sound and do something with their life. There is no other way to look at us, even as coaches. I believe if we make the eligibility policy too strict, we are missing what athletics is about for us. We don't typically have college bound students at this school. Many of our kids are just looking for a social outlet or just be part of the team, get away from some of those

bad situations they have at home. Then every now and again we have a few of those competitive kids who really have a chance. If we pull a team together. That is what our school has looked like for the last seven years. We are looking at the kids developing interpersonal skills, and competitiveness. With an overly strict policy we are going to have a student who struggles in math for example. They understand math at a D level and that is the only level they are going to understand it. No matter how much extra they try. So we are going to tell that student you will never be good enough to be in one of our practices. And they are trying. I am not talking about the kids who don't try because we have a handful of them. I am talking about the kids who are trying. I think if you tell the kids if you have a D will not be able to play. I think two D's could be considered an F or if a student has multiple F's, they don't even need to be playing a sport. I am concerned that our new athletic director may not even care about the policy at all and I did not have that written down. But after I heard what his opinion was I am very concerned that if we have a policy it is going to be pushed aside no matter what you say. Because I understood that conversation to say they could have all F's and still play on the teams. I will not be able to coach under that kind of super whatever in charge of me as a coach. I think we are sending the wrong message. We have to have some kind of guidelines no matter the home life. Let's get teachers to get those kids involved in something else. But there have to be standards that we keep to or we are not doing the right thing.

- Mr. Carneal, I know you are not on here, but could you briefly explain your email to us? (for Mr. Barnes) Mr. Barnes, What you have basically is the first two seasons. The odd numbered weeks true eligibility and that is when we pull F's only. As an example I will jump down to week five. What you see is the number of students that are signed up for football at that time that had F's or High School Volleyball across the line. High school football had seven, high school volleyball had four, and middle school had one and one. What we do with the current policy with every other week, the next week we hand coaches a D and F combo. So it shows the at risk kids of failing and the kids that are failing. So the ten or the number of students who are on that list which means they had D's or F's. If you look at week 6 only one student of the ten had multiple D's. The rest of them had a single D or F's. If you look at the week before, we had 7 F's. If you look at week 9, we have five students taken out of football as they had 3 weeks of F's. That is why the numbers dropped. Anytime you see not applicable it is because we were not in season at that point or we don't have rosters at that point in the season. Parentheses is for multiple D's. Just trying to give you data to look at. Mr. Davis, the first number to clarify is a D and F or just an F? Mr. Barnes, it could be a single D or an F. Mr. Davis, so it is an and/or.
- Dixie Boyer, thank you for letting me come here today. I have lived in the Rush community since 1990. I am involved in the Ranching and Farming industry. I am very familiar with the school system as I was a teacher in three different schools and substituted. My purpose of being here tonight is to tell you that I am very disappointed that graduation was scheduled on a Sunday morning this year. I don't think I have ever gone to a graduation on a Sunday morning. That is a time that is an inconvenience for a number people in our community who actually go to church on



Info on Eligibility

1 message

Dwight Barnes <dwight.barnes@miamiyoder.org>

Fri, Apr 5, 2024 at 3:12 PM

To: Daniel Carneal <daniel.carneal@miamiyoder.org>, Eric Bringham <eric.bringhurst@miamiyoder.org>, Sharron Darby <darby.sharron@miamiyoder.org>, Timm Davis <davis.timm@miamiyoder.org>, Desiree McKnight <mcknight.desiree@gmail.com>, Robyn Klunder <robyn.klunder@miamiyoder.org>

Below is the data on eligibility for the first two seasons. The odd number weeks show the students who had F's. The even number weeks show students with D's and F's. The numbers in parentheses are the number of students who have multiple D's. As an example, week four high school football shows 11 students with D's and F's and one of those eleven students only has multiple D's.

I am sure this is clear as mud so if you have questions please let me know.

Week	HS Football	HS Volleyball	MS Football	MS Volleyball	
3	0	0	n/a	n/a	
4	11(1)	6(0)	4(0)	3(0)	
5	7	4	1	1	
6	10(1)	10(0)	7(1)	4(0)	
7	7	2	2	3	
8	12(0)	10(1)	7(2)	4(0)	
9	5	4	2	0	5 Off HS FB
10	5-2	8(2)	8(2)	3(1)	
11	2	4	n/a	1	
12	n/a	n/a	n/a	n/a	
	HS BBB	HS GBB	MS BBB	MS GBB	
13	n/a	n/a	n/a	n/a	
14	n/a	n/a	n/a	n/a	
15	n/a	n/a	4	0	
16	5(1)	0(0)	8(5)	2(1)	
17	3	0	1	0	
18	5(1)	0(0)	9(4)	2(1)	
19	2	0	4	0	
20	5(1)	0(0)	9(5)	1(1)	
21	1	0	2	0	
22	3(1)	0(0)	n/a	n/a	
23	2	2	n/a	n/a	
24	4(0)	1(0)	n/a	n/a	
25	3	0	n/a	n/a	

Sunday and have established relationships with teenagers who go to those churches. It might be their pastor, youth pastor or they have gone to Sunday school there. Those people who are active in services on Sunday sometimes it is difficult for them to get away on a Sunday morning. I have no problem with Sunday afternoon or other days of the week. I understand the difficulty of scheduling in the school system. It is my hope that the school would not continue to schedule activities on Sunday mornings for those people who want to go and actively worship in a house of worship in their community. It is amazing when I think of my life and the number of kids I have mentored in a lot of youth things and those kids are the ages of 35 to 53 and how many of those students are very active in their schools and community. I appreciate all the people who do all the activities with the youth in our community because I think that is what gives us a sense of community and bonds us together. The relationships between the kids and adults and the commitments that are made. I thank you for your service and I hope you consider my plea. Also I want to say, 20 years ago my husband died and school was cancelled the day of his service and that was very touching to me. Thank you.

8.00 Board Members

- BOCES – Mr. Bringhurst - none
- DAC – Mrs. Darby – none
- Mr. Davis, Did we get the DAC minutes posted on the website? Mrs. Hartley, they are not published as we have not had a meeting. Mr. Davis, we did have one in October, right? Mrs. Hartley, they are in the binder, but not on the website. Mr. Davis, they need to be, right. Mr. Carneal, when is the next DAC meeting? Mrs. Hartley, we don't have another one unless you charter the DAC to do something. The only thing the DAC is chartered to do is approve the UIP which is due in October. Mrs. McKnight, DAC used to do policies and all of that stuff. Mr. Davis, we should look into that. They are a resource we could use to (inaudible). Mrs. Hartley, Mr. Davis are you asking me to get those minutes and type them up to post on the website? Mr. Davis, if we are not having regular meetings I am not sure that it is really necessary. We could post a link to say the minutes are in the Elementary Office. I did not realize that we only had meetings once a year. I think we are required to meet quarterly.
- Legislative – CASB Mr. Davis - none

8.01 Superintendent

- One of the things we have been talking about is the money flow and the proposal they have, I understand it is on the Governor's desk and expected to be signed. The short and sweet of that is, the money we get monthly in 12 months right now, next year we will get in 9 months. The months that we get our big local money which is March, May and June we will get a little bit. This could impact us by \$80,000 to \$100,000 dollars a month.
- They just got done putting the budget together at the State level, nothing has been approved yet. I know the educational side is 10 billion dollars right now out of a 40 billion dollar budget. I might get an update from my superintendents meeting on Friday. But they have not finalized anything.

- We are starting to get things turned on to work on the fields. I am starting to move my help around.
- In June we are getting a partial roof replacement with the help of our insurance CSDSIP.

9.0 Consent Items

9.01 Financial Reports

Motion to approve Consent item 9.01 Financial Reports by, Mrs. McKnight second by,

Mrs. Darby

Mr. Davis, can I have a second? Mr. Carneal, I have a question, December is usually when we do the moving funds. So Wrestling is a negative right now, why would they be negative monies? Mr. Barnes, when the money is there, we might not use it for that but other sports have utilized additional monies for different reasons. Mr. Carneal, well for that wouldn't say football should go negative and wrestling should still have their money until December? Mr. Barnes, and that is what I am saying, if we have something like that it is there to help us compensate. I am not sure how we got to the negative point, I will have to take a look at that. Mr. Bringhurst, it will show a deficient until the end of the year and then all accounts will balance out. Mr. Carneal, that part make sense. Mr. Bringhurst, they are just reallocating it. Stealing it from the wrestlers who don't exist and giving it to the footballers who do.

I have a comment on this for all five of us. We get these, we got them Thursday? Why are we wasting our time and the public's time going through this when we had five days to look at this? I am just saying. Mr. Davis, is this a rhetorical question? Mr. Carneal, I guess it is a comment. Mrs. McKnight, I have a hard time reading them on the computer because they are all different pages. Mr. Carneal, I am sure that you can go to Ms. Robyn and ask for a paper copy on Thursday when she emails them. Mrs. McKnight, I have a question, on the class accounts I am asking you as a super, do they have a plan to get this money back up? What is their plan? You have DI that is in the hole, FCCLA nationals that is in the hole and they are going to nationals again this year, some sports accounts and music are in the hole. Are they doing fund raising, concessions are a fantastic way to get money. Mr. Barnes, FCCLA moved some money from CTE, some of the sports are doing concessions and an additional fund raiser. Mrs. Hartley, are you fine with yearbook being in hole until they start selling yearbooks? Mrs. McKnight, That is what Glenda had said, there are just a couple of them I did not understand why they are still in the hole are they not able to do fund raising? Mr. Barnes, they are doing fundraising, some is a transfer I need to do out of my accounts. Some is CTE that they move.

- General Fund
- Bond Fund
- Lunch Fund
- Activity Fund

- Class Fund

Ayes; Mr. Carneal, Mrs. Darby, Mrs. McKnight Mr. Bringhurst and Mr. Davis Nay

9.02 Employment

Motion to approve Consent item 9.02 Employment by, Mr. Davis second by, Mrs. McKnight

Approve retirement letter of Elementary Teacher
Approve the Superintendent retirement letter

Ayes; Mr. Bringhurst, Mr. Carneal, Mrs. Darby, Mr. Davis, Mrs. McKnight

9.03 Change in Calendar

Motion to approve Consent item 9.03 Change in Calendar by, Mrs. Darby second by,

Mr. Bringhurst

3/14/2024 Snow Day
3/15/2024 Snow Day

Ayes; Mr. Bringhurst, Mr. Carneal, Mrs. Darby, Mr. Davis, Mrs. McKnight

9.04 Policy's

Motion to approve Consent item 9.04 First Reading Policy's as amended by, Mr. Davis

second by, Mrs. Darby

First Reading

GCQEB Supplemental Employment of Retired Professional Staff
Repeal GCQEB – 2 Supplemental Employment Contract
JJJ-R Extra Curricular Activity Eligibility

- Mr. Carneal, we heard from people and we have seen this email too. My suggestion on it is Dances need to stay the policy and then in 3I when someone is in-eligible five times in a season they are removed from the team. I think that stays. I think some of the stuff the audience told us is procedure and not policy. What is the rest of your guys thoughts? Mr. Bringhurst, we have to identify the policy so the procedure is not going to be gray, right? isn't that what started all this? So we need to figure out what we are going to do and set the bar and work the policy from there. So there is continuity. Mr. Carneal, you guys correct me if I am wrong, 2a & b is the biggest things, Mrs. Darby and Mrs. McKnight, yes. Mrs. Darby, I talked to several different people and what I kind of feel is for the probation one F or two D's so for that week you would get to practice but not

play. If you end up with two F's or more, you don't get to practice or play for that week. After five weeks for being eligible you are off the team. Mrs. Hartley, so the cycle would be every seven days and not every fourteen days? Mrs. Darby, yes. Mr. Davis, what is the policy for extra curricular activities like dances and stuff since we are not pulling grades for all students every week to say that they could go to an after school dance or not? Mr. Barnes, when we put dances in, we will pull grades for that. If I had a dance this week, we would pull grades and that would be the eligibility for that week for the entire school. Mr. Davis, would you pull it two weeks ahead of time so the students could get their grades up? Pull the grades on Monday so no activities until the next grade pull on Monday and the dance is Saturday so sorry? Mr. Barnes, yes that is the way it would be. The week of the activity the grades would be pulled. For example, DI pulled grades before they went and some of them didn't go. Mr. Davis, would you give the kids a warning that next week we are going to pull grades for the dance, giving them time to get grades up. Because if we are going to cater let's cater, if were not let's not. Mr. Carneal, yeah that part makes sense, in athletics, they are getting a warning if they are getting close. Dances, they are not going to get a warning. Mr. Bringhurst, except for the school calendar. Mr. Carneal, with athletics they are getting a warning and dances, the student is on academic probation and can't play games, could they go to a dance? Mr. Barnes, yes that is how I see it. At Risk no dance? At Risk and Academic probation they can't play games or go to dances. . Mr. Bringhurst, it should be defined. Mr. Davis, I think we should table this until we re-read it or re-write it because there are so many changes that the second reading next month does not make sense. Between now and then we need to do another first reading. I would think in the effort to be as clear and concise as possible we should table this one and make a consorted effort to get it where we want it. Mr. Bringhurst, why don't we start adding some of the (inaudible) so we can continue to. Mr. Carneal, this is our work session for it. Mrs. McKnight, I like Mrs. Darby comments about changing the Academic Probation to, one F and/or Two D's, and At Risk, to two or more F's. Mrs. Darby, I talked to several different people and this is more along the lines of policy. Mr. Carneal, can we not scratch it out as we said in work session we would work on it now. Can we just take notes and do a work session next month? Or do we edit it and have first reading right now? Mr. Bringhurst, I am a fan of 1 F and some kind of warning and collaboration with the teacher. Mrs. Darby, their warning is we don't pull grades until the third week of school, they know it is there. Mrs. McKnight, do we have any tutoring style in place for any of the kids who have conflicts with the teacher? If they are failing the class and it could be a personality conflict with the teacher. If they are failing a class and have a personality conflict with teachers and it happens, is there something else they could go. Mr. Barnes, with a small school I have one social studies teacher and that is problem. When you have a personality conflict there are limited options. There is a possibility for online, but I don't like to open that door as the success rate is poor. That is about the only option we have. Mr. Bringhurst, I don't totally agree that we have limited options. We have to force a solution, because if we say we have limited options, that gets the kid I am not going to try

hard and the teacher we have a personality conflict. That builds resentment, it doesn't build a solution. Mrs. Darby, we also have buff time which is four hours a week. You can go to Mr. Morris or Miss Kratz, they will help for different subjects. All of the teachers are in their room for buff time to help. Teachers have stayed after school and the kids don't show up. We need to instill in our kids to get the help and applying themselves. Mrs. Mcknight, you also have teachers who drown the kids with homework. You have three teachers who drown the kids with work. It is taking everything the kid has to stay afloat. There needs to be accountability for the students and the teachers as well. If you have one teacher who is throwing out all of these F's, what is the accountability for that teacher look like? Mr. Dechant, what did Mr. Keller say when a student was failing a class? Mr. Dechant, if he is failing then I feel like I am failing. Mr. Carneal, where is the part in here that says college kids and college professor, where is that part in here? Where you can adjust it or ok it as principal. Mrs. McKnight, discretion? Mr. Carneal, is that in there somewhere? Mr. Barnes, I am looking. Mr. Bringhurst, that was kind of a separate issue. Mr. Carneal, I am saying where pulling the grade, being able to talk and work with the teacher. Mr. Bringhurst, some of those are third party schools. Mr. Carneal, so grades got pulled Tuesday and the kid has one F and two D's, well something was wrong or the systems was wonky or something. The discretion of somebody said this is not quite right and the kid still gets to play and not getting failed to technology. Mr. Bringhurst, I get what Mr. Keller was saying, if a kid is failing the teachers are here to teach. It could be a conflict or both it takes two to tango, I am not saying it's all the teacher or kids' fault. Mr. Barnes, I don't think it is in JJJ-R, I think it is in another policy. I will look it up for you. Mr. Carneal, could we add that to this, so each policy references the others that deal with eligibility? Where do we stand on Dances? Mrs. McKnight, I am on the fence on that. Mr. Davis, we can't with non-school sponsor dances, I think we leave it in there. Mr. Carneal, only Academic probation can go to the dance. Mr. Davis, who is going to enforce this? Do we hand a list to the sponsor? Mrs. Darby, we are going to still keep the after school clubs with the Academic Probation and the At Risk, right? Mr. Carneal, so dances somehow wording it for At Risk. 2a, what is At Risk, 2 F's and erase the two D's, Mrs. Darby, this goes down there. This is going to disappear. Mr. Carneal, I am not there yet. Mrs. Darby, I know, but this goes down there. Mr. Carneal, back to where we original had it, two or more F's. 2b. we are going to change that to 1F or 2 or more D's. Mr. Bringhurst, I think it should be 1F. Mrs. McKnight, no D's? Mr. Carneal, you could have 16 D's and no big deal? Mr. Bringhurst, yes. Mr. Carneal, what about the other four? Mr. Bringhurst, I am just saying I tend to lean that way. A kid needs to know how to self-advocate just like dribbling a ball. How to say hey teacher I don't get this. Mrs. Darby, the kid still gets to practice with the team, they just can't play the game until grades or travel. Mr. Bringhurst, there is some sort of warning. Mrs. McKnight, what about doing like Elbert? Elbert does (inaudible). Mr. Carneal, 3 D's no practice, or 1 F practice but no game? I do think there should be a limit on the D's, you can practice but no games if you have x number of D's. Timm? Mrs. Davis, at that point you could say 1F and GPA. A GPA of 1.5 out of seven

classes no F's. That tells me you have 4 D's and a C do we want those kids on a bus. I am fine with 3 D's I rather it be two. Mrs. Darby, I still like two D's, the more D's you let them slip closer to having F's. Mr. Carneal, it is only for a week, they could get their grades back up. Mrs. Darby, you let them have 3 D's or 4 D's so they will be F's. Mr. Carneal, so three of us think 1 F and 2 D's. We are going to leave it at that, so 2b will say 1 F or 2 D's. Change pulling grades to seven day, distribute to the coaches.

JKD/JKE – 2 Suspension/Expulsion of Student

Ayes; Mr. Carneal, Mrs. Darby, Mr. Davis Mr. Bringhurst and Mrs. McKnight Nay

Mrs. McKnight, I have a question, JKD/JKE Full or partial credit. He put in the CASB language. I will vote nay as I don't agree. Mrs. Darby, can we change that? Mr. Carneal, we could do that in second reading I guess. Mr. Barnes, If you want to change that we can approve a amended. Mr. Carneal, so that red will be scratched and changed to up to 50% credit for make up work. Mr. Carneal, Can we re-vote on that? Mr. Davis, you just call for the motion again as amended.

Motion to approve Consent item 9.04 first Reading Policy as amended by Mr. Davis, second by, Mrs. Darby

Ayes; Mr. Bringhurst, Mr. Carneal, Mrs. Darby, Mr. Davis, Mrs. McKnight

Motion to approve Consent item 9.04 Second Reading Policy's by, Mrs. Darby

second by, Mr. Davis

Second Reading

EHB Records Retention

GBI Criminal History Record Information

Ayes; Mr. Bringhurst, Mr. Carneal, Mrs. Darby, Mr. Davis, Mrs. McKnight

10.00 Action Items

10.01 Motion to approve the Minutes, March 13, 2024 Board Meeting by, Mr. Davis

second by, Mrs. Darby

Ayes; Mr. Bringhurst, Mr. Carneal, Mrs. Darby, Mr. Davis Mrs. McKnight Nay

10.02 Motion to approve the Minutes, March 13, 2024 Work Session by, Mrs. Darby
second by, Mr. Davis

Ayes; Mr. Bringhurst, Mr. Carneal, Mrs. Darby, Mr. Davis, Mrs. McKnight

10.03 Motion to approve the Calendar for the 2024-2025 School year by, Mrs. McKnight
second by, Mrs. Darby

Ayes; Mr. Bringhurst, Mr. Carneal, Mrs. Darby, Mr. Davis, Mrs. McKnight

10.04 Motion to approve State Science Fair overnight field trip April 11-13th to Ft. Collins
with Mrs. Grimes by, Mr. Davis second by, Mrs. Darby

Ayes; Mr. Bringhurst, Mr. Carneal, Mrs. Darby, Mr. Davis, Mrs. McKnight

10.05 Motion to approve FFA going to State April 28-29 by, Mr. Bringhurst second by,
Mrs. Darby

Ayes; Mr. Bringhurst, Mr. Carneal, Mrs. Darby, Mr. Davis, Mrs. McKnight

11.00 Executive Session

Motion to approve going into Executive Session at 8:28 PM by, Mrs. McKnight
second by, Mr. Bringhurst

Ayes; Mr. Bringhurst, Mr. Carneal, Mrs. Darby, Mr. Davis, Mrs. McKnight

Executive session pursuant to CRS 24-6-402(4)(f), Personnel matters to discuss
Dwight Barnes Superintendent Evaluation

Motion to return from Executive Session at 9:02 PM by, Mrs. McKnight second by,
Mrs. Darby

Ayes; Mr. Bringhurst, Mr. Carneal, Mrs. Darby, Mr. Davis, Mrs. McKnight

12.00 Items Introduced by Board Members

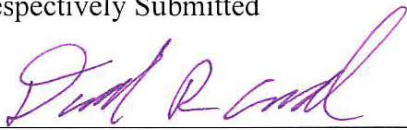
- We need to go over what the DAC can do to help us. Maybe get them to help policies or (inaudible)

13.00 Discussion Items - none

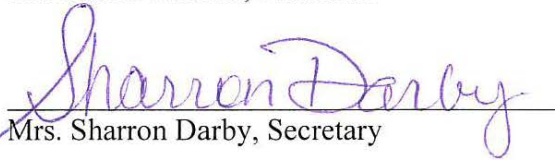
14.00 Motion to adjourn at 9:04 PM by, Mr. Davis second by, Mrs. Darby

Ayes; Mr. Bringhurst, Mr. Carneal, Mrs. Darby, Mr. Davis, Mrs. McKnight

Respectively Submitted



Mr. Daniel Carneal, President



Mrs. Sharron Darby, Secretary