This Book Expo guide is designed to support parents and students as they complete a reading fair project. The guide was originally developed by Ruth Thompson, the librarian at Della Davidson Elementary School in Oxford, MS.
Step-by-Step Guide FICTION

Step 1: Choose your book

Step 2: Bibliographic Information

Use the title page to identify the bibliographic information.

Title: Name of the book. Make sure the title is underlined or use italics if typing.

______________________________________________________________________________

Author: The person who wrote the words or text in a book.

______________________________________________________________________________

Illustrator: The person who contributed the pictures.

______________________________________________________________________________

Publisher: The Company that printed and distributed the book.

______________________________________________________________________________

Copyright Date: The year the book was published. Look for the © symbol in front of the date.

______________________________________________________________________________

Step 3: Setting

There are 2 parts to a book’s setting. You must include both!

1. TIME

When did the story happen? Be specific!

______________________________________________________________________________

2. PLACE
Where did the story take place? If the story takes place in more than one location, choose only the most important place.

______________________________________________________________________________

Step 4: Author's Purpose

Why did the author write the story?

To entertain (All fiction is written to entertain.)

To inform (Historical fiction informs.)

To persuade (Does the book inspire me to do or become something?)

A combination of the above

The author wrote the book to___________________________________________________.

Step 5: Tone/Mood

How does the author want you to feel when you read the story? (e.g., Sad, happy, scared, curious)

The author wants the reader to feel

_______________________________________________.

Step 6: Main Characters
Do not list more than three characters. Write a short description of each character. Use adjectives to describe the characters. Do not tell the story in this step. Characters listed below must be mentioned in the summary.

Name: _________________________________
Short description: ___________________________________________________________
__________________________________________________________________________

Name: _________________________________
Short description: ___________________________________________________________
__________________________________________________________________________

Name: _________________________________
Short description: ___________________________________________________________
__________________________________________________________________________

Step 7: Conflict
What is the main problem in the story? Choose only one problem.
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Step 8: Solution/Resolution
How is the problem solved?
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
Step 9: Plot Summary
DO NOT RETELL THE STORY!

Summarize what happened in the story. Be sure to include each main character you listed in Step 6.
Step 10: Design Your Tri-fold Board

Congratulations! The hard part is over; now, the fun begins! Use the board provided for you by Miami Yoder School. Carefully type or write the story elements in Steps 2 - 9. Be creative. For example, if your person is a football player, you might choose a font like “Impact”.

PROPS
Props add interest but must fit in the middle of the display. No items can protrude from the back or top of the tri-fold board. Props can be battery-operated, but you cannot use electrical outlets and extension cords. Items cannot be alive, valuable, or dangerous. You do not have to display the book.

Step-by-Step Guide NON-FICTION
Step 1:

Step 2: Bibliographic Information

Use the title page to identify the bibliographic information.

Title: Name of the book. Make sure the title is underlined or use italics if typing.

____________________________________________________________________________

Author: The person who wrote the words or text in a book.

____________________________________________________________________________

Illustrator: The person who contributed the pictures.

____________________________________________________________________________

Publisher: The Company that printed and distributed the book.

____________________________________________________________________________

Copyright Date: The year the book was published. Look for the © symbol in front of the date.

____________________________________________________________________________

Step 3: My Predictions

1. Based on what I already know about the topic of my book, I predict that I will learn the following:

2. 

____________________________________________________________________________

3. After reading my book, I predict that the following will happen next or as a result of this event:

4. 

____________________________________________________________________________
5. Step 4: Information for Summary and Graphic Organizer

Fill in the blanks with facts from your book. You may not have information for every blank.

You do not have to fill in the blanks if the information is not in your book.

Topic: _______________________________________________

Important details:

______________________________________________________________________________

Important events:

______________________________________________________________________________

Jobs or careers related to topic:

______________________________________________________________________________

Inventions/Contributions:

______________________________________________________________________________

Problems:

______________________________________________________________________________

The world changed because:

______________________________________________________________________________
Other information I want to include in my summary or graphic organizer:

______________________________________________________________________________

Step 5: Graphic Organizer

A graphic organizer is a visual display or picture of information. You MUST include a graphic organizer summarizing the events in your person's life. Use the information gathered from Step 4. Have fun and be creative! Some internet sites that have printable graphic organizers are listed below. If you need more ideas to create your graphic organizer, ask your teacher.
Read Write Think http://readwritethink.org/materials/bio_cube
edHelper http://www.edhelper.com/teachers/graphic_organizers
The Houghton Mifflin Education Place http://www.eduplace.com/graphicorganizer

Education Oasis http://www.educationoasis.com/curriculum/graphic_organizers

Step 6: Summary
DO NOT RETELL THE STORY!

Summarize what happened in the story. Use the information from Step 4 to write a brief summary of your non-fiction text.
Step 7: Student-made Connections
Choose one or more of the following ways you feel connected to the person in your biography.

Text - Self

I can identify with this topic, because it reminds me of when I
______________________________________________________________________________

Text - Text

My reminds me of the book
______________________________________ by ____________________________________
(Title of the book) (Author)

because_______________________________________________________________________.

Step 8: Author's Purpose

Why did the author write the book?

    To entertain (All fiction is written to entertain.)

    To inform (Historical fiction informs.)

    To persuade (Does the book inspire me to do or become something?)

    A combination of the above

The author wrote the book
to___________________________________________________.

Step 9: Genre

What is the genre of your selected text? Use a complete sentence.

__________________________________________________________

1. Instructional: Describes how something is done or made.
2. Explanatory: Tells what happened or how something works, with defined reasons.
3. Report: Tells how things are discovered.
4. Discussion: Looks at both sides of an idea and makes a decision.
5. Opinion: Decides on a point-of-view and has reasons to support the view.
6. Relate: Retells the information or events for an audience.

Step 10: Follow–up Questions

After reading this book, I would like to ask __________________________________________
(Author of my book)

the following questions about _____________________________________________________.
(Topic of my book)

1. _____________________________________________________?
2. _____________________________________________________?

Step 11: Design Your Tri-fold Board

Congratulations! The hard part is over; now, the fun begins! Use a standard tri-fold project board that unfolds to be 36” H x 48” W. The sides fold in to make the board stand by itself. After you fold the sides in, the final project cannot exceed 36”W x 14”D x 36”H.
Carefully type or write the story elements in Steps 2 - 9. Be creative. For example, if your person is a football player, you might choose a font like “Impact”.

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