

IKF Graduation Requirements

In pursuit of its mission to ensure that all students reach their learning potential, the Board of Education has established the following graduation requirements.

District academic standards

All students must meet or exceed the district's academic standards prior to becoming eligible to graduate or complete the requirements and goals as listed on a student's Individualized Education Plan (IEP), which may include modified academic standards.

Graduation from high school is a culminating event that results from the foundations built at the elementary and middle school levels. Graduation is a collaborative effort among levels in a student's public school career. Each level of school and each staff member or parent/guardian who instructs and counsels a student shares responsibility for the ultimate ability of that student to demonstrate proficiency in the district's academic standards and to meet the expectations for graduation.

Units of credit needed

A total of 26 credits earned during grades nine through twelve are required for graduation. A credit is defined as the amount of credit given for the successful completion of a course which meets four days per week, for at least 36 weeks or the equivalent. A half credit is granted for the successful completion of a course which meets four days a week, for at least 18 weeks. Successful completion means that the student obtained a passing grade (D minus or better) for the course.

The following criteria shall entitle a student to a high school diploma:

- Achievement in the district's academic standards as demonstrated by mastery of the curriculum which may include, but is not limited to, daily classroom assignments, state and district assessments, classroom assessments, and student participation in, and completion of, assigned projects.
- Completion of 26 credits in grades nine through twelve in the prescribed categories listed below.
- Completion of the requirements and goals as listed on a student's Individualized Education Program (IEP) which may include modified academic standards.

Required credits/courses

Credits	Area/Content	Courses Examples
4	Language Arts/ English	Language Arts 1, Language Arts 2, Language Arts 3 , Language Arts 4

		Students receiving college credit for a college level English course with a passing grade of C- or better will have met the requirements for the 4 credits of Language Arts. (Beginning with the class of 2021)
3	Mathematics	PreAlgebra, Integrated Math I, Integrated Math II,* Integrated Math III, PreCalculus, Consumer Math, Students receiving college credit for a college level Math course with a passing grade of C- or better will have met the requirements for the 3 credits of Math. (Beginning with the class of 2021)
3	Science	Physical Science, Earth Science, Biology I, Chemistry, Physics, Anatomy/Physiology, Animal/Agricultural Science. Students receiving college credit for a college level Science course with a passing grade of C- or better will have met the requirements for the 3 credits of Science. (Beginning with the class of 2021)
3	Social Studies	Civics, Government, (either meets state mandated requirement) World History/Geography, US History/Geography 1865 to present (meets state requirement), Economics Students receiving college credit for a college level Social Studies course with a passing grade of C- or better will have met the requirements for the 3 credits of Social Studies as long as state requirements have been met. (Beginning with the class of 2021)
1	Physical Education/ Health	Credit may be given for successful completion of two, competitive varsity sports in the same school year
		during a student's four years of high school. Students using sports or weight training to satisfy their Physical Education requirement must take a health course.
1	Computer Technology	Computer Applications, Computer Elective

11	Electives:	Vocational Education (Agriculture, Career and Family, Computer Technology), Music or Art. Physical Education courses, Foreign Language courses, Science, Language Arts, Social Studies, or Math courses beyond core requirements
26 Credits Hours	Total Requirements	

.5 Elective Credit may be granted to any student scoring 25 or higher on the composite score for the ACT test or comparable score on the SAT.

Demonstration of College and Career Readiness

Starting with the class of 2021 students must demonstrate college and career readiness in English and math by meeting one of the following options, or meeting the Industry Certification standard, or completing a Capstone Project.

Option	English	Math
Accuplacer	62 on Reading Comprehension	61 on Elementary Algebra
ACT	18 on ACT English	19 on ACT Math
ACT Compass	79	63
ACT WorkKeys	Bronze or Higher	Bronze or Higher
ASVAB	31	31
Concurrent Enrollment	C- or higher in approved course	C- or higher in approved course
SAT	430	460

Industry Certification

An industry certificate is a credential recognized by business and industry. Industry certificates are district determined, measure a student's competency in an occupation, and they validate a knowledge base and skills that show mastery in a particular industry.

Miami Yoder School district JT-60 students will demonstrate college and career readiness through Industry Certification in programs such as but not limited to OSHA 10 or Pikes Peak Community College Career Start Programs. Students that have completed a semester of a Career Start program with grades of C- or better will be deemed college and career ready.

District Capstone

A senior capstone project is a cumulative semester long course which is targeted to apply the skills and knowledge gained in areas of English, Math, Science and Social Studies. The student has autonomy to

select a topic based on interests and strengths and will create a project and presentation to demonstrate preparedness for post-secondary success.

Credit from other institutions and home based programs

All students entering from outside the district must meet the district graduation requirements. The principal shall determine whether credit toward graduation requirements shall be granted for courses taken outside the district. Students who are currently enrolled in the district and wish to obtain credit from outside institutions, or through “online” programs, must have prior approval from the principal.

The district shall accept the transcripts from a homebased educational program. In order to determine whether the courses and grades earned are consistent with district requirements and district academic standards, the district shall require submission of the student’s work or other proof of academic performance for each course for which credit toward graduation is sought. In addition, the district may administer testing to the student to verify the accuracy of the student’s transcripts. The district may reject any transcripts that cannot be verified through such testing.

Class rankings and grade point averages

Graduating seniors shall be ranked within the graduating class for the high school upon the basis of grade point average for the four year program and ACT test score, as determined by the CCHE index calculator.

Grades for regular classes will be given the following values: A= 4, B=3, C=2, D=1.

Grades for college will be given the following values: A=5, B=4, C=3, D=1

After a course has been passed, no future grade earned in the same course shall be used to determine class rank or grade point average.

The student with the highest class rank will be valedictorian. When more than one student holds the numerical one rank, all students holding the rank will be declared covaldictorians.

Grades such as pass or satisfactory shall not be counted in determining class rank or grade point average.

Independent study

Independent student, work experience and experiencebased programs approved in advance by the principal may be taken for high school credit. Students must submit a request for approval that includes a summary of the educational objectives to be achieved and monitored by a faculty member.

Student course load

The course load for freshmen, sophomores, juniors, and seniors shall be a minimum of 7 credits per school year. Students who wish to take less credits in any given school year must obtain advanced permission from the principal.

Years of attendance

The Board of Education believes that most students benefit from four years of high school experience and are encouraged not to graduate early. However, in some cases, students need the challenge provided by postsecondary education or other opportunities at an earlier age. Therefore, the principal may grant permission to students wishing to graduate early, provided the student has met all district graduation requirements. Students wishing to graduate early must submit a request to the high school principal, no later than September 1 of the graduation year.

LEGAL REFS:

C.R.S. 221104 (teaching history, culture and civil government)

C.R.S. 2232109 (1) (kk) (board to establish graduation requirements that “meet or exceed” state graduation guidelines)

C.R. S. 2232132 (discretion to award diploma to honorably discharged veterans) C.R.S. 2233104.5 (homebased education law)

C.R.S. 2235101 et seq. (Concurrent Enrollment Programs Act)

CROSS REFS:

AE, Accountability/Commitment to Accomplishment

AEA, Standards Based Education

IHBG, Home Schooling

IHBK, Preparation for Postsecondary and Workforce Success IHEDA, Concurrent Enrollment

IK, Academic Achievement

IKA, Grading/Assessment Systems

ADOPTED: REVISED:

May 14, 1986

Sep 9, 1987

July 12, 1989

April 1995

June 11, 2003

April 9, 2009

August 11, 2011

August 9, 2012

August 8, 2013

December 2014

January 14, 2016

December 12, 2019

October 15, 2020