IKF Graduation Requirements

In pursuit of its mission to ensure that all students reach their learning potential, the Board of Education has established the following graduation requirements.

District academic standards

All students must meet or exceed the district's academic standards prior to becoming eligible to graduate or complete the requirements and goals as listed on a student's Individualized Education Plan (IEP), which may include modified academic standards.

Graduation from high school is a culminating event that results from the foundations built at the elementary and middle school levels. Graduation is a collaborative effort among levels in a student's public school career. Each level of school and each staff member or parent/guardian who instructs and counsels a student shares responsibility for the ultimate ability of that student to demonstrate proficiency in the district's academic standards and to meet the expectations for graduation.

Units of credit needed

A total of 26 credits earned during grades nine through twelve are required for graduation. A credit is defined as the amount of credit given for the successful completion of a course which meets four days per week, for at least 36 weeks or the equivalent. A half credit is granted for the successful completion of a course which meets four days a week, for at least 18 weeks. Successful completion means that the student obtained a passing grade (C-) for the course.

The following criteria shall entitle a student to a high school diploma:

- Achievement in the district's academic standards as demonstrated by mastery of the curriculum which may include, but is not limited to, daily classroom assignments, state and district assessments, classroom assessments, and student participation in, and completion of, assigned projects.
- Completion of 26 credits in grades nine through twelve in the prescribed categories listed below.
- Completion of the requirements and goals as listed on a student's Individualized Education Program (IEP) which may include modified academic standards.

CONCURRENT ENROLLMENT: Any student who plans on taking college credit for designated high school courses must apply for admission at the approved institution, and complete required pre requisite assessments or courses. Students must pay the associated registration fees, along with paying for books. It is the student's responsibility to contact the college for transcript requests and forwarding transcripts to prospective colleges. ALL students taking concurrent credit courses must register, online, with the Colorado College Opportunity Fund. This application needs to be completed only once in your lifetime, and can be opted into upon registration. The link to the College Access Network (CAN) application is: https//cof.college-access.net-cofapp/. If a student drops a college course after the drop deadline, they will receive a "W" on their transcript, and an incomplete on their high school transcript and will be required to report to school during that specific class time. Grades in concurrent enrollment courses will count for high school and college credit as well as eligibility requirements. High school requirements MUST be met before students can take concurrent enrollment classes (requirements may vary depending on the course). Please contact the high school principal/dean of students regarding any questions. As a concurrent enrollment student, expect the following:

- Collegiate level work
- Scheduling time to meet with your college instructor if you need help
- Sign up for concurrent enrollment meeting
- Attend concurrent enrollment registration
- Complete concurrent enrollment paperwork prior to registration date
- Students will be required to pay the college for books and fees ONLY
  *All fees from previous semesters MUST be paid prior to concurrent enrollment class registration
- Report concurrent grades weekly to specified school staff member (Principal/Dean/AD)
- Any student that fails a concurrent enrollment course will be restricted from enrolling into a course in the same subject area for the following semester

Required credits/courses

Credits	Area/Content	Courses Examples
4	Language Arts/English	Two Credits MUST be English I & II (*one credit may be earned by meeting Board-approved proficiency assessments and adoption of CDE's graduation guidelines)- proficiency credit must be approved by administration, parent and reflects student's ICAP plan. (Literature, Journalism, Script Writing)
3	Mathematics	One Credit MUST be Geometry (*one credit may be earned by meeting Board-approved proficiency assessments and adoption of CDE's graduation guidelines)- proficiency credit must be approved by administration, parent and reflects student's ICAP.. (Pre-Algebra, Algebra I, Geometry, Algebra II, Trades Math)
3	Science	One Credit MUST be Physical Science & One Credit MUST be Biology I. (Chemistry, Anatomy/Physiology, Animal/Agricultural Science, Forensic Science)
3	Social Studies	One Credit MUST be World History/Geography, One Credit US History, and .5 Credit Civics (Economic, Personal Finance)
1	Physical Education	
1	Computer Technology	
3	Advisement/Senior Seminar	Advisement .25 Credit per semester (Employability Skills, ICAP, SEL, Post-Secondary Workforce Readiness or Senior Seminar (.5 Credit per semester)
8	Electives	
26 Credit Hours		Total Requirement for Graduation

ADVISOR/ADVISEE: All HS students have an advisor. Time spent with their advisors will be time focused on the student's Individualized Career and Academic Plan (ICAP) and on their corresponding 4 year plan for course selections and preparation for college/work plans after high school.

.5 Elective Credit may be granted to any student scoring 1200 or higher on the composite score for the SAT test or score of 25 on the ACT.

Demonstration of College and Career Readiness

Starting with the class of 2030 students must demonstrate college and career readiness in English and Math by meeting one of the following options.

Option	English	Math
Accuplacer (Next Generation)	241 Reading or 236 Sentence Writing	255 on Arithmetic or 230 Quantitative Reasoning, Algebra, and Statistics
ACT	18 on ACT English	19 on ACT Math
ACT Workkeys	Bronze or Higher	Bronze or Higher
ASVAB	31	31
Concurrent Enrollment	C- or Higher	C- or Higher
SAT	470	480
OSHA 10	Pass	Pass

If a student completes all coursework but fails to meet the college and career readiness criteria, as outlined in board policy, the student is eligible to :

1) Complete a District Capstone- capstone projects are district determined and will include a portfolio of a student's best work.

2) Receive a Certificate of Completion. The student is eligible to receive a Free and Appropriate Public Education as noted in state policy.

Students with less than 6.5 credits recognized as a Freshman
Students with 6.5-12.9 credits recognized as a Sophomore
Students with 13-20.5 credits recognized as a Junior
4th Yr. students with 19.5 or more credits recognized as a Senior.

Credit from other institutions and home based programs

All students entering from outside the district must meet the district graduation requirements. The principal shall determine whether credit toward graduation requirements shall be granted for courses taken outside the district. Students who are currently enrolled in the district and wish to obtain credit from outside institutions, or through "online" programs, must have prior approval from the principal. The district shall accept the transcripts from a homebased educational program. In order to determine whether the courses and grades earned are consistent with district requirements and district academic standards, the district shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought. In addition, the district may administer testing to the student to verify the accuracy of the student's transcripts. The district may reject any transcripts that cannot be verified through such testing.

Class rankings and grade point averages

Graduating seniors shall be ranked within the graduating class for the high school upon the basis of grade point average for the four year program and ACT test score, as determined by the CCHE index calculator.

Grades for regular classes will be given the following values: A= 4, B=3, C=2, D=1.

Grades for college will be given the following values: A=5, B=4. C=3, D=1

After a course has been passed, no future grade earned in the same course shall be used to determine class rank or grade point average.

The student with the highest grade point average (at least a 3.5) will be valedictorian. When more than one student holds the numerical one rank, all students holding the rank will be declared covaledictorians. The student with the second highest class rank (at least a 3.0) will be salutatorian.

Grades such as pass or satisfactory shall not be counted in determining class rank or grade point average.

Independent study

Independent student, work experience and experience based programs approved in advance by the principal may be taken for high school credit. Students must submit a request for approval that includes a summary of the educational objectives to be achieved and monitored by a faculty member.

Student course load

The course load for freshmen, sophomores, juniors, and seniors shall be a minimum of 7 credits per school year. Students who wish to take less credits in any given school year must obtain advanced permission from the principal.

Years of Attendance

The Board of Education believes that most students benefit from four years of high school experience and are encouraged not to graduate early. However, in some cases, students need the challenge provided by postsecondary education or other opportunities at an earlier age. Therefore, the principal may grant permission to students wishing to graduate early, provided the student has met all district graduation requirements. Students wishing to graduate early must submit a request to the high school principal, no later than September 1 of the graduation year.

LEGAL REFS: C.R.S. 221104 (teaching history, culture and civil government)
C.R.S. 2232109 (1) (kk) (board to establish graduation requirements that "meet or exceed" state graduation guidelines)
C.R. S. 2232132 (discretion to award diploma to honorably discharged veterans)
C.R.S. 2233104.5 (home based education law)
C.R.S. 2235101 et seq. (Concurrent Enrollment Programs Act)

CROSS REFS:
AE, Accountability/Commitment to Accomplishment
AEA, Standards Based Education
IHBG, Home Schooling
IHBK, Preparation for Postsecondary and Workforce Success
IHCDA, Concurrent Enrollment
IK, Academic Achievement
IKA, Grading/Assessment Systems

ADOPTED: REVISED:
May 14, 1986
Sep 9, 1987
July 12, 1989
April 1995
June 11, 2003
April 9, 2009
August 11, 2011
August 9, 2012
August 8, 2013
December 2014
January 14, 2016
May 12, 2022
June 17, 2026