

**Miami-Yoder Area Vocational Program (AVP) Application**

Please work cooperatively with the school guidance counselor to complete your application.

Student Name: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

Which AVP programs are you interested in:

1<sup>st</sup> Choice: \_\_\_\_\_

2<sup>nd</sup> Choice: \_\_\_\_\_

Please describe specifically why you are interested in your first choice program, where your interests began, what regarding the program appeals to you and what do you hope to gain from program?

**PLEASE USE A SEPARATE SHEET OF PAPER TO COMPLETE YOUR ANSWER**

What are your post-secondary goals?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Will the post-secondary school you want to attend accept the credits you receive from:

Pikes Peak Community College: \_\_\_\_\_

ACT score (composite score must be 15 or higher) \_\_\_\_\_

NWEA Reading percentile (must be at or above the 35<sup>th</sup> percentile): \_\_\_\_\_

NWEA Math percentile (must be at or above the 35<sup>th</sup> percentile): \_\_\_\_\_

Are you attempting to qualify for NCAA eligibility? A\_\_\_\_\_

Have you or will you finish your foreign language requirements by the end of this school year?

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Have you or will you finish your physical education requirements by the end of the school year?

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You must complete the online application for admission Pikes Peak Community College at <http://www/ppcc.edu/>

Date completed: \_\_\_\_\_

**(Attach the completed Pikes Peak Community College AVP Application to this application)**

Please attach two letters of recommendation from current or former core area (math, language arts, science or social studies) teachers;

\_\_\_\_\_ and \_\_\_\_\_  
Name of Teacher Name of Teacher

You must complete an interview with a professional currently working in the field of your first choice to apply for this program. Please prepare the questions you desire to ask of the professional in this field and attached the responses you received from the interview. Comment on any additional insight you gain regarding this field of study.

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How will you manage your time, balancing your coursework from Miami-Yoder High School and AVP?

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Why would you be an excellent candidate for the AVP, what skill set(s) do you hope to obtain from the experience and what leadership attributes and commitment will you then share with your fellow students at Miami-Yoder High School?

PLEASE USE A SEPARATE SHEET OF PAPER TO COMPLETE YOUR ANSWER

### Additional Information

Submit this application to the secondary principal, no later than **February 15** of the school year for all fall attendance and **October 15**, for spring attendance.

AVP courses are college-level and the student may receive college credit upon successful completion. The expectations of the student should be that this experience will be beneficial but also very rigorous. If a student finds that current high school courses are too difficult this program may not be the track the student pursues.

Submittal of an application must not be interpreted as acceptance into the program.

The superintendent and/or the secondary principal may request a meeting with students and the student and the student's parent(s)/guardian(s) to discuss eligibility for the program.

Acceptance on the program will be based on (in no particular order); grades, past attendance, maturity and demonstrated responsibility, credits, teacher's recommendations, the application, student test scores, and the student/parent(s)/guardian(s) meeting.

#### **Academic Credit**

The Area Vocational Program (AVP) at Pikes Peak Community College provides occupational skills development and training for 11<sup>th</sup> and 12<sup>th</sup> grade high school students. Curriculum for AVP courses are a compilation of various entry-level college courses for a particular area of study. The number of courses covered within each program and the grade students achieve within these individual courses throughout the year will determine the amount of college and high school credit received. High school credit shall be denied for post secondary courses that do not meet or exceed the district standards. Vocational courses shall not be substituted for core area graduation requirements. A student participating in this program shall still be considered is enrolled in the district and eligible for all high school activities.

#### **Tuition**

Prior to participating in the Area Vocational Program (AVP) courses, student or the student's parent(s)/guardian(s) will provide the district as a positive \$300 dollars in cash, check, or money order. If in the form of a check or money order, the district will cash the check or money order and hold the funds until the student completes the course(s) with a passing grade. When grades are reported in the student has passed the course(s), the district shall return the \$300 dollars to the student or the parent(s)/guardian(s). If the student should fail a course, the \$300 dollars shall remain by the district. Should insufficient funds result when cashing the check, the student's place within the program will not be held.

#### **Transportation**

The district will not provide or pay for transportation to Pikes Peak Community College.

#### **Pikes Peak Community College's AVP Policy**

Students attending any off-campus program must agree to all the rules included in the PPCC AVP policy (IHCDA-2-E). These rules are:

1. Adhere to Miami-Yoder School District's eligibility standards and attendance policies. If a student is absent from a vocational class, the parent(s)/guardian(s) must call Miami-Yoder High School within 24 hours to report the absence and circumstance surrounding the absence. Absences exceeding eight per semester shall be grounds for forfeiture of the student's right to attend and the student/parent(s)/guardian(s) may incur substantial monetary penalties. Only the school's principal has the authority to excuse a student absence from the AVP program.
2. The student must maintain a 2.00 grade point average (GPA). If the GPA slips below 2.00, the student will be considered for administrative review to determine credits and continued enrollment status in the AVP program. In addition, all classes below the 2.00 GPA resulting in a loss of full-time enrollment status with the Colorado Department of Education may result in monetary penalties to the student/parent(s)/guardian(s).
3. Unless otherwise approved, students are required to attend morning classes at Miami-Yoder High School or return for afternoon classes in order to meet graduation requirements.

### **Eligibility and Course Credit**

The secondary school principal and guidance counselor will determine if the student is eligible to participate in the AVP. Eligible students for the program will be recommended to the Superintendent of Schools for participation in the AVP. The Superintendent of Schools will make a recommendation to the Miami-Yoder Board of Education regarding the student's participation. Final approval for participation shall reside with the majority opinion of the Board of Education.

Once the student has been approved to participate in the AVP, secondary principal and the guidance counselor will determine if the required courses are appropriate for high school graduation credit. Credit can be denied for courses that do not meet graduation requirements in subject content or do not rise to school required levels of success. Tuition will be paid for courses deemed appropriate.

If the secondary principal denies credit for any of the requested courses, the student will be notified in writing of the reason. The building principal will also provide the student with a copy of the procedures and forms required for an appeal to the Board of Education.

If the student decides to appeal to the Board, the appeal must be filed within 10 working days after receiving notice of denial of credit. The board must notify the student in writing of its decision within 30 days of the filing of the appeal. The decision of the Board of Education is final.

Students will enter into a written, cooperative agreement between the student, the student's parent(s)/guardian(s), and the school guidance counselor, and the school principal.

Students will be required to take an Accuplacer exam from Pikes Peak Community College.

For more information on AVP and its programs please go to: <http://www.ppcc.edu/high-school-students/area-vocational-programs/prospective-students/>

I, \_\_\_\_\_, am submitting my name for consideration to attend the Area Vocational Program (AVP) through Miami/Yoder High School, in collaboration with Pikes Peak Community College. In order to obtain one of the available positions, I must exhibit and maintain high expectations within academic areas, good behavior, and good attendance. I understand I must be socially mature enough to handle entry-level requirements and competencies required of college-level students.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent's/Guardian's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Guidance Counselor's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date

ADOPTED: April 18, 2010

REVISED: December 2014