

Rationale:

It is our opinion that students need to have clear expectations for academic achievement. To promote a student who has not shown competency in a subject matter undermines academic integrity and places that student's future success in school in jeopardy.

We realize failure academically can be socially traumatic to the student. However, in the majority of cases, the social aspects of failure are outweighed by the necessity of producing academically competent students. In some cases retention may be socially, as well as academically, beneficial because it may give the student time to mature to a level where he/she can better cope with the behavioral and academic standards set by the school.

Academic Requirement:

Every student is expected to achieve 60% or better for the year in the following subjects: math, computer technology, English, science, social studies/history, and physical education/ health. If a student falls below this expectation in any two of the subjects listed, he/she is subject to review by the Academic Review Committee and possible retention.

Procedure:

- 1 At the end of the first semester, and at the end of the third quarter, all middle school teachers will complete an Academic Deficiency form for each student they feel qualifies.
- 2 At the end of the first semester, the Academic Review Committee will meet to identify middle school students not meeting academic requirements. Committee members will include: all core subject teachers, counselor, and principal. A letter of concern will be sent to the parents/guardians of the students identified by the committee.
- 3 At the end of the third quarter, the Academic Review Committee will meet again and make specific recommendations about students who are still below the requirement.
- 4 Following the third quarter committee meeting, the parents/guardians will be notified of the intent to retain their child. A meeting with the parents/guardians will be scheduled.
- 5 Middle school students will be given the opportunity to attend a summer school session. Summer school sessions are the responsibility of the parent/guardian. Each session must have prior approval of Miami/Yoder School. When a student completes the summer session with a 70% or better, the retention will be waived. (Transcripts from the summer school session must be provided to Miami/Yoder School.)

ADOPTED: May 8, 1991
REVISED: April 9, 2009