

In order to support the district's efforts to prevent and manage crisis the Board directs the superintendent to provide a comprehensive staff training program that at a minimum trains staff to:

1. Recognize and effectively address student behavior and other indicators that signal possible violence or other impending crisis.
2. Know when to report student behavior and other indicators to parents, other persons within the school community and law enforcement.
3. Function with awareness of applicable district policies and guidelines about student discipline and student civil rights.
4. Involve the help of psychological and other experts when needed to address student behavior.
5. Practice physical security methods for self and others.
6. Teach and model nonviolent conflict resolution techniques.
7. Share safety information with parents in order to spread the responsibility for safety and engage parents as partners in crisis prevention.
8. Foster moral reasoning and self-control in students' behavior.
9. Teach and model tolerance of others.
10. Help design and implement crisis prevention and management plans.
11. Effectively manage various types of crisis.
12. Involve psychological specialist as appropriate to manage debriefing and grieving of staff and students after traumatic loss.

LEGAL REFS: C.R.S. 22-32-110 (1)(k) (professional in-service training)

CROSS REFS: JIH, Interrogations and Searches
JLIA, Supervision of Students

ADOPTED: January 9, 2002