## **KBE** Relations with Parent Organizations

The Board endorses the creation of parent organizations such as PTA, PTO, or PTSA units and Parents Advisory Councils as appropriate means of achieving effective and maximum feasible involvement of mothers, fathers and other guardians of students in the affairs of our schools. The Board expects all staff members-but most particularly principal(s)-to work closely and in harmony with the officers and directors of all parent organizations in the pursuit of the following goals:

- 1. To involve parents and school personnel in a cooperative and sustained system of activities which will increase the educational opportunities of the children both in school and at home.
- 2. To improve school-home relationships by enabling parents and school personnel to
  - (a) Define their relationship to each other;
  - (b) Define their roles as they pertain to the children served by the schools; and
  - (c) Identify family needs and resources, including those of community, as well as school needs and resources.
- 3. To support the school and school personnel in the endeavor of providing educational programs for all children.

Any plan, project or movement instituted to expand, modernize, renovate or otherwise render maintenance to school properties, to provide academic achievement awards and other educational recognition to students or student groups, or to raise funds for academic or extracurricular programs shall be presented to the administration for its consideration, comments, evaluation, approval and sponsorship (where required). This must be done before any public announcement is made.

CROSS REF: KF, Community Use of School Facilities

ADOPTED: May 13, 1998