

Pursuant to federal law, the district and the parents of students participating in Title I district programs have jointly developed the following parent involvement policy. The policy shall be implemented by the superintendent or designee according to the timeline set forth in the policy and incorporated into the district's Title I plan.

### **Involvement with Title I Planning**

The district shall hold an annual meeting for parents of students in Title I programs, as well as school Title I staff, principals of schools receiving Title I funds and other interested persons to discuss the Title I program plan, review implementation of the Title I plan, discuss how Title I funds allotted for parent involvement activities shall be used, and invite suggestions for improvement.

### **District Support for Parent Involvement**

The district shall provide coordination, technical assistance and other support necessary to assist participating schools in building the capacity for strong parent involvement to improve student academic achievement and school performance.

This coordination, assistance and support shall include:

- the District will annually appoint Title I staff members as the “District’s Parent Involvement Coordinators”
- the District will utilize the Elementary Advisory Council as the Title I Parent Advisory Council to provide advice on all matters related to parent involvement in programs supported by Title I funds
- the District Title I staff will consult annually with the Title I Parent Advisory Council regarding annual goals to improve parent involvement in the Title I program.
- the District, at least annually, will allocate resources on an as needed basis for parent involvement activities at or beyond the minimum annual legal requirements
- community based organizations and local businesses will be encouraged to become involved with the District’s Title I Parent Involvement activities, with appropriate acknowledgement for those who participate
- development of district protocols for appropriate roles for community based organizations and businesses in parent involvement activities
- the District will support the attendance of staff in teacher development training and parents in parental growth and development experiences through various means including but not limited to released time and financial resources
- designating other district support for parent and teacher development and training as needed
- adoption of district model approaches to improving parent involvement at the school level

The district, with the assistance of parents, shall develop and implement a district professional development plan to enhance the skills of teachers; pupil services personnel, principals and other staff in:

- the value and utility of contributions of parents
- how to reach out, communicate with, and work with parents as equal partners
- implementing and coordinating parent programs
- building ties between parents and the school

## **Coordination of Parent Involvement Activities with Other District Programs**

The district shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Balanced Literacy, Summer School and district preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students.

All written communication to parents of students involved in the programs outlined above will be coordinated by the District Title I parent involvement coordinator. The District will require, at a minimum, quarterly meetings of the staff involved in these programs to ensure coordination of effort in parent involvement activities.

## **Student Learning**

The district shall coordinate and integrate Title I parental involvement strategies with those of other educational programs in the district. The purpose of this coordination shall be to improve the academic quality of the school served, including identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

The District Title I Parent Involvement Coordinator will document, at least quarterly, information gleaned from district staff involved in with other educational programs. This effort will be used to identify any perceived barriers in accessing district programs by parents who fit any of the descriptions outlined above.

The District shall provide to parents, as appropriate, information to help them understand the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor students' academic progress and how to work with school staff to improve the achievement of students. The district shall develop written materials and training for staff to help parents work with students to improve student achievement.

The District shall provide, but not be limited to, providing support and training in the following areas; basic literacy skills, technology skills, Colorado State content standards, how to monitor state and local academic assessments, on an as needed basis. Needs will be determined via parent surveys and other parental input.

## **School-based Parent Involvement Activities**

Parent involvement is an important component of an effective school. Being a small rural school and community allows for a great deal of interaction and communication with parents. This occurs because of many varieties of school and community activities that frequently bring teachers, parents, and students in contact with each other.

Our district will encourage parents to collaborate with the district and the school by:

- promoting and supporting parenting skills for parents in need
- enabling parents to become volunteers at school at all levels
- soliciting parents as full partners in the decisions that affect children and families of district schools
- insuring that communication between home and school is regular, two-way and meaningful

- encouraging parents to play an integral role in assisting student learning
- welcoming parents in the school and seeking and supporting their assistance
- promoting community
- collaboration to utilize resources to strengthen schools, families and student learning.

### **Method of Communicating with Parents**

All information related to school and parent programs, meetings and other activities shall be sent to parents in a format and, to the extent practicable, in a language the parents can understand.

Communications and information will be shared with parents in the following ways:

- at the beginning of each school year the district will prepare and disseminate a report to all parents of children attending the school, showing how the school did on CSAP compared to the state and whether the district has been identified for school improvement
- if the district is identified for school improvement, letters will then be distributed to parents explaining CHOICE (transportation, supplemental educational services)
- a copy of the Parent Involvement Policy will be distributed to parents
- parent meetings are to be scheduled near the beginning of the year to discuss the Title I Program as well as other services available to help students improve achievement
- by encouraging parent/school compacts
- parent-teacher conferences will be scheduled regularly through the year to meet with parents to discuss the needs and progress of each individual student
- informal communications throughout the year; telephone, contact with parents through various school activities (sports, concerts, assemblies, etc.).

### **Annual Evaluation**

The district shall conduct, with the involvement of parents and the District Parent Involvement Council, an annual evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance. The evaluation shall specifically address barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

The district shall use the findings of the evaluation to design strategies for more effective parental involvement and to revise, if necessary, this policy.

The district shall provide such other reasonable support for parental involvement activities as parents may request.

### **Development of School-Level Title I Parent Involvement Policy**

Each school receiving Title I funds shall jointly develop with and distribute to parents of students participating in the Title I program (hereafter referred to as “parents”) a written School-Level Title I Parent Involvement Policy agreed upon by the parents in accordance with the requirements of federal law.

The policy shall contain a school-parent compact or agreement that outlines how parents, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students. At a minimum, the compact shall include the provisions contained in the sample exhibit (KB-E) attached to this policy.

LEGAL REFS: C.R.S. 22-7-101 through 22-7-107  
C.R.S. 22-7-407 (5)  
C.R.S. 22-11-201 (4)(b)(I)  
C.R.S. 22-30.5-109  
1 CCR 301-1, Rules 2202-R.2.01 (4)(j)  
20 U.S.C. 6301 et seq.  
Title I, Part A, Section 1118  
Title I, Part A, Section 1114 (b)(1)(F)  
Title I, Part A, Section 1115(c)(1)(g)  
Title I, Part A, Section 1116 (a)(1)(D)  
Title I, Part F, Section 1606 (a)(7)  
Title II, Part A, Section (a)(3)(B)(IV)  
Title I, Part A, Section 1112 (g)  
Title I, Part C, Section 1304 (b)(3)  
Title I, Part A, Section 1114 (b)(2)

CROSS REFS: AE, Accountability/Commitment to Accomplishments  
KD, Public Information and Communications

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