The Board is aware from research that class size has bearing upon effective teaching/learning. (A ratio of approximately $15: 1$ students to teacher is shown by research to be an effective class size in the elementary school.) Therefore, the superintendent shall work towards establishing a reasonable and equitable class enrollment for each teacher, considering grade level, special needs students, and other applicable factors.

The Board understands that achieving this goal is dependent upon the financial ability of the school district. In determining the size of various classes, the administration shall consider the following factors:

1. The student/teacher ratio, that will help the teacher, be most effective with the children in the class.
2. The experience of the teacher and his/her familiarity with district programs and policies.
3. Distribution among teachers of out-of class activities.
4. Required preparation time for the particular class.
5. Special needs of student population within the particular class.

| ADOPTED: | May 1982 |
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| REVISED: | December 14, 1994 |
| REVISED: | March 12, 2009 |

